# Setting and Worldbuilding Close Reading Worksheet - Write an Original Response

Setting and Worldbuilding | Write an Original Response | Asset ID BOOK-08-02-09

**Purpose: This original printable close reading worksheet helps readers, book clubs, students, families and independent writers work with setting and worldbuilding while pursuing one defined outcome: transform reading into independent analysis or creative work. Its method is to locate, quote minimally, paraphrase and explain the relevance in original words. Use the pages as a working record, not as a substitute for the source text, edition details and qualified educational or rights guidance where those are needed.**

## Resource Map

The subject focus is to examine how place, time and social rules affect the story. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present reading session, and date any observation that may change.

| # | Working area | Current evidence | Next check |
|---|---|---|---|
| 1 | Physical Place | Known / estimated / not checked | _____ |
| 2 | Time Period | Known / estimated / not checked | _____ |
| 3 | Social Expectations | Known / estimated / not checked | _____ |
| 4 | Resource Limits | Known / estimated / not checked | _____ |
| 5 | Sensory Detail | Known / estimated / not checked | _____ |
| 6 | Effect On Decisions | Known / estimated / not checked | _____ |

### Responsible Original Delivery Starting Brief

- Specify: Which evidence separates effect on decisions from physical place in this case? Specify the intended user, purpose and boundary.
- Clear: How does time period change the interpretation of social expectations? Clear material, rights, safety and authority concerns.
- Create: What boundary on resource limits must be checked before relying on sensory detail? Create the work independently from traceable evidence.
- Challenge: Which observation links physical place to resource limits, and what remains uncertain? Challenge accuracy, accessibility and unintended risk.
- Correct: What alternative explanation could account for both social expectations and effect on decisions? Correct the evidenced gaps without copying a reference work.
- Edition success means: produce a response that does not imitate the source's wording or style

## Close Reading Worksheet

This format is designed to capture selective observations before forming an interpretation. For setting and worldbuilding, apply the method in a deliberate sequence: locate, quote minimally, paraphrase and explain the relevance in original words. The edition target is write an original response, so each entry should show what was noticed, what was tried and what changed.

| Working step | What to record | Evidence or source | Status |
|---|---|---|---|
| Specify Effect On Decisions | Which evidence separates effect on decisions from physical place in this case? | Use brief / date | Open / checked |
| Clear Physical Place | How does time period change the interpretation of social expectations? | Clearance / date | Open / checked |
| Create Time Period | What boundary on resource limits must be checked before relying on sensory detail? | Original output / date | Open / checked |
| Challenge Social Expectations | Which observation links physical place to resource limits, and what remains uncertain? | Independent review / date | Open / checked |
| Correct Resource Limits | What alternative explanation could account for both social expectations and effect on decisions? | Correction record / date | Open / checked |
| Release Sensory Detail | What next check on sensory detail would make the record about time period more useful? | Release record / date | Open / checked |

### Completion Standard

- Keep the work tied to setting and worldbuilding, not to a vague general intention.
- Apply this adjustment: paraphrase, cite minimal necessary evidence and develop a distinct idea
- Is the output original, traceable and suitable for its stated use?
- Expose this outcome risk if it appears: the work imitates a source.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a reader, educator, librarian, editor or rights adviser to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

### Working Note

Edition BOOK-08-02-09 pairs close reading worksheet with the outcome 'Write an Original Response'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

## Evidence x Responsible Original Delivery Focused Practice Lab

This lab pairs a evidence method with a responsible original delivery outcome lens. Work through the six actions to turn the subject focus - examine how place, time and social rules affect the story - into evidence for write an original response. Preserve any gap that prevents a supported conclusion.

| # | Action | Constraint | Record |
|---|---|---|---|
| 1 | Collect / Specify resource limits | Which evidence separates effect on decisions from physical place in this case? Specify the intended user, purpose and boundary. | Evidence list / Use brief |
| 2 | Classify / Clear sensory detail | How does time period change the interpretation of social expectations? Clear material, rights, safety and authority concerns. | Source / Clearance |
| 3 | Trace / Create effect on decisions | What boundary on resource limits must be checked before relying on sensory detail? Create the work independently from traceable evidence. | Trace / Original output |
| 4 | Verify / Challenge physical place | Which observation links physical place to resource limits, and what remains uncertain? Challenge accuracy, accessibility and unintended risk. | Verification / Independent review |
| 5 | Reconcile / Correct time period | What alternative explanation could account for both social expectations and effect on decisions? Correct the evidenced gaps without copying a reference work. | Exception / Correction record |
| 6 | Approve / Release social expectations | What next check on sensory detail would make the record about time period more useful? Release only with ownership, version and review details. | Sign-off / Release record |

### Common Failure Modes

- For resource limits, watch for the source has no date together with the intended use is vague.
- For sensory detail, watch for the evidence is second-hand together with a right or safety concern is ignored.
- For effect on decisions, watch for two records disagree together with the work imitates a source.
- For physical place, watch for a value lacks units together with review is not independent.
- For time period, watch for the context has changed together with a correction creates new copying.

### Independent Review Question

Format question: Which source is strongest for this decision, and what limitation remains? Outcome question: Is the output original, traceable and suitable for its stated use? Ask a reader, educator, librarian, editor or rights adviser where appropriate, then answer before the next reading session: _____

## Reading Session Plan for Write an Original Response

Use one defined reading session to test the outcome rather than attempting every possible task. This edition pairs evidence with responsible original delivery to pursue this objective: transform reading into independent analysis or creative work. Preserve the starting condition and both evidence trails.

| Plan field | Entry |
|---|---|
| Purpose | Write an Original Response |
| Starting condition | _____ |
| Chosen working area | _____ |
| Independent review | paraphrase, cite minimal necessary evidence and develop a distinct idea |
| Evidence to capture | _____ |
| Stop or review condition | _____ |

### Thirty Minute Reading Shape

| Stage | Action | Evidence |
|---|---|---|
| 0-5 min | Which evidence separates effect on decisions from physical place in this case? Identify the evidence required. | Evidence list / Use brief |
| 5-10 min | How does time period change the interpretation of social expectations? Collect one traceable record. | Source / Clearance |
| 10-18 min | What boundary on resource limits must be checked before relying on sensory detail? Label its date, owner and context. | Trace / Original output |
| 18-24 min | Which observation links physical place to resource limits, and what remains uncertain? Cross-check the material independently. | Verification / Independent review |
| 24-27 min | What alternative explanation could account for both social expectations and effect on decisions? Resolve or expose one gap. | Exception / Correction record |
| 27-30 min | What next check on sensory detail would make the record about time period more useful? Record the supported conclusion. | Sign-off / Release record |

### Evidence Record Log

| Evidence Record | Condition | Observation | Decision |
|---|---|---|---|
| 1 | Same / changed | _____ | Keep / change / check |
| 2 | Same / changed | _____ | Keep / change / check |
| 3 | Same / changed | _____ | Keep / change / check |
| 4 | Same / changed | _____ | Keep / change / check |
| 5 | Same / changed | _____ | Keep / change / check |

## Source and Evidence Reconciliation - Responsible Original Delivery Lens

This comparison tests setting and worldbuilding against write an original response through two independent questions. Format: Which source is strongest for this decision, and what limitation remains? Outcome: Is the output original, traceable and suitable for its stated use? Record material setting differences instead of averaging them away.

| Evidence area | Baseline | Alternative | Interpretation prompt |
|---|---|---|---|
| Social Expectations | _____ | _____ | Which evidence separates effect on decisions from physical place in this case? |
| Resource Limits | _____ | _____ | How does time period change the interpretation of social expectations? |
| Sensory Detail | _____ | _____ | What boundary on resource limits must be checked before relying on sensory detail? |
| Effect On Decisions | _____ | _____ | Which observation links physical place to resource limits, and what remains uncertain? |
| Physical Place | _____ | _____ | What alternative explanation could account for both social expectations and effect on decisions? |
| Time Period | _____ | _____ | What next check on sensory detail would make the record about time period more useful? |

### Format Decision Test

| Field | Record |
|---|---|
| Review question | Which source is strongest for this decision, and what limitation remains? |
| Outcome question | Is the output original, traceable and suitable for its stated use? |
| Acceptance lens | produce a response that does not imitate the source's wording or style |
| Conditions held steady | _____ |
| Evidence supporting the choice | _____ |
| Evidence against the choice | _____ |

### Evidence Confidence Check

- Use brief: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates cross-checks completed?
- Outcome evidence: which record best demonstrates original outputs created?
- Challenge: could the work imitates a source explain the result?
- Subject boundary: what does this comparison leave unresolved about effect on decisions?

## Evidence x Responsible Original Delivery Scenario Cards

Use these paired scenarios to rehearse judgement for write an original response. Each card joins a evidence failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

| # | Situation | Review question | Decision |
|---|---|---|---|
| 1 | Effect On Decisions: a value lacks units. | Which evidence separates effect on decisions from physical place in this case? | Use brief |
| 2 | Physical Place: the context has changed. | How does time period change the interpretation of social expectations? | Clearance |
| 3 | Time Period: approval is missing. | What boundary on resource limits must be checked before relying on sensory detail? | Original output |
| 4 | Social Expectations: the source has no date. | Which observation links physical place to resource limits, and what remains uncertain? | Independent review |
| 5 | Resource Limits: the evidence is second-hand. | What alternative explanation could account for both social expectations and effect on decisions? | Correction record |
| 6 | Sensory Detail: two records disagree. | What next check on sensory detail would make the record about time period more useful? | Release record |

### Decision Record

| Field | Notes |
|---|---|
| Chosen format scenario | _____ |
| Outcome lens | Is the output original, traceable and suitable for its stated use? |
| Evidence available | _____ |
| Evidence missing | _____ |
| Controlled next step | _____ |
| Person / review date | _____ |

## Eight Evidence and Responsible Original Delivery Evidence Tracker

Track write an original response across eight reading sessions using the evidence method and the responsible original delivery outcome lens. Keep conditions visible and use this review question: Is the output original, traceable and suitable for its stated use?

| # | Focus | Condition | Result | Next action |
|---|---|---|---|---|
| 1 | Resource Limits | _____ | _____ | _____ |
| 2 | Sensory Detail | _____ | _____ | _____ |
| 3 | Effect On Decisions | _____ | _____ | _____ |
| 4 | Physical Place | _____ | _____ | _____ |
| 5 | Time Period | _____ | _____ | _____ |
| 6 | Social Expectations | _____ | _____ | _____ |
| 7 | Resource Limits | _____ | _____ | _____ |
| 8 | Sensory Detail | _____ | _____ | _____ |

### Evidence Evidence Dashboard

| Measure | Baseline | Current | Evidence location |
|---|---|---|---|
| Physical Place: Sources Identified / Use Briefs Completed | _____ | _____ | _____ |
| Time Period: Dates Captured / Clearances Recorded | _____ | _____ | _____ |
| Social Expectations: Records Traced / Original Outputs Created | _____ | _____ | _____ |
| Resource Limits: Cross-Checks Completed / Independent Reviews Completed | _____ | _____ | _____ |
| Sensory Detail: Exceptions Resolved / Gaps Corrected | _____ | _____ | _____ |
| Effect On Decisions: Conclusions Supported / Versions Released | _____ | _____ | _____ |

### Interpret the Trend

- I created the output independently and kept its evidence trail.
- I recorded the version, reviewer and unresolved limitation before release.
- Keep the method only when the evidence for write an original response improves without hiding the work imitates a source.
- Which observation links physical place to resource limits, and what remains uncertain?
- Use a reader, educator, librarian, editor or rights adviser when the evidence crosses a safety, rights, health or authority boundary.

## Evidence x Responsible Original Delivery Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this close reading worksheet, the intended result was write an original response; the outcome test is: Is the output original, traceable and suitable for its stated use? The close-out standard remains: produce a response that does not imitate the source's wording or style.

| Close-out field | Record |
| --- | --- |
| Most useful evidence | _____ |
| Important limitation | _____ |
| Decision | Keep / adapt / pause / seek review |
| Next action | _____ |
| Owner and date | _____ |
| Evidence location | _____ |

### Completion Review

- Subject check: Which evidence separates effect on decisions from physical place in this case?
- Subject check: How does time period change the interpretation of social expectations?
- Format check: I linked each conclusion to a dated, traceable source.
- Outcome check: I created the output independently and kept its evidence trail.
- I used only brief necessary quotations and attributed them appropriately.
- I kept summary, interpretation and the source author's expression clearly separate.

### Originality and Responsible Use

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